

TIMETABLE

A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:15	New students	Wake Up	Wake Up	Wake Up	Wake Up	Wake Up	Departing students
08:00	ARRIVAL DAY	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	DEPARTURE DAY
08:45	<p>You can arrive at any time of the day but preferably in the afternoon.</p> <p>If you arrive at the school before 09:00, you can go on the excursion if you want.</p>	Meeting	Meeting	Meeting	Meeting	Meeting	<p>You can depart at any time of the day but preferably late morning or early afternoon.</p> <p>Departing students cannot go on the excursion.</p>
09:00		<p>CORE ENGLISH</p> <p>What are influencers? What do they do and how do they earn money? How are they viewed in your home country? In small groups, discuss how influencers could affect the development of young, impressionable children.</p>	<p>CORE ENGLISH</p> <p>What do you know about COVID-19? Research the evolution, impact, infection and mortality rates and current status of the disease in your own country and the effectiveness of your government's response and report back to the class.</p>	<p>CORE ENGLISH</p> <p>What is fake news? Who coined this term? Research a current news topic and review the facts and conclusions presented across different media.</p>	<p>CORE ENGLISH</p> <p>Undertake some research about BREXIT, focussing on the current political and social landscape of the UK. How will the lives of UK and EU citizens change after BREXIT?</p>	<p>CORE ENGLISH REVISION</p> <p>of all vocabulary and grammar seen during the week.</p>	
10:00		Break	Break	Break	Break	Break	
10:15	<p>Continuing students</p> <p>ALL DAY EXCURSION</p> <p>Choose between:</p> <p>Walking Tour of London</p> <ul style="list-style-type: none"> A full day of sightseeing which may include Big Ben, Houses of Parliament, Buckingham Palace, Trafalgar Square, Leicester Square and Covent Garden. 	<p>CORE ENGLISH</p> <p>Prepare for an academic debate on the value or disservice that influencers bring to children. Choose your stance and be ready to argue your points and be challenged by your teacher and peers. The debate will be recorded.</p>	<p>CORE ENGLISH</p> <p>How will the world be different following COVID-19? Write an academic essay presenting your views and the conclusions you have drawn from what you have personally witnessed and experienced.</p>	<p>CORE ENGLISH</p> <p>Write an article for online publication on the news topic you have researched. Choose to either portray the truth, or a fabrication of the story and present to the class which will decide whether you are reporting true or fake news.</p>	<p>CORE ENGLISH</p> <p>Take the stance of a LEAVER or a REMAINDER and prepare to defend your position during a group discussion.</p>	<p>CORE ENGLISH ASSESSMENT</p>	<p>Choose between:</p> <ul style="list-style-type: none"> City Visit <p>Visit the city of Cambridge: stroll around the historical city, visit one of the University Colleges, go punting on the river Cam and browse the shops in the city centre.</p>
11:15	<p>Fun / Adventure</p> <ul style="list-style-type: none"> Go on as many rides as you can at Alton Towers. 	Break	Break	Break	Break	Break	<p>or</p> <ul style="list-style-type: none"> Seaside <p>Spend the day in the popular coastal town of Great Yarmouth, walk along the promenade with an ice-cream, dip your toes in the water, have lunch on the sandy beach, take a donkey ride and experience a British seaside amusement arcade.</p>
11:30		<p>LEARNING & INNOVATION</p> <p>Using your mobile phone, record a two-minute video to expose how you felt on your first day at British Summer School.</p>	<p>LEARNING & INNOVATION</p> <p>Write a blog about your expectations of British Summer School and your experience of the school so far and post it online.</p>	<p>LEARNING & INNOVATION</p> <p>Review your current or create a new LinkedIn page detailing your studies, skills and professional experiences to-date.</p>	<p>LEARNING & INNOVATION</p> <p>Carry out an individual needs analysis of your academic qualifications, leadership skills and professional experiences to increase your future employability.</p>	<p>LEARNING & INNOVATION</p> <p>Write an email to your parents in English to tell them about achievements on the course so far.</p>	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		<p>FOCUS LEADERSHIP</p> <p>Prepare for an appraisal with an under-performing employee. Role play the meeting in front of the class.</p>	<p>FOCUS LEADERSHIP</p> <p>Research a news story which exposes a UK Police Officer as having acted dishonestly. Present the story and include your personal views.</p>	<p>FOCUS LEADERSHIP</p> <p>This course, with its True Me element, is considered to be innovative. Think of other ways British Summer School could achieve innovation.</p>	<p>FOCUS LEADERSHIP</p> <p>Think about what positively and adversely affects your confidence levels and research ways to improve your confidence in an academic or professional setting.</p>	<p>FOCUS LEADERSHIP</p> <p>What attributes make for a successful leader? What have you done in the past that shows these attributes? Reflect and present to the class.</p>	
15:00		Break	Break	Break	Break	Break	Break
15:30		Meeting	Meeting	Meeting	Meeting	Meeting	Meeting
15:45		<p>SPORTS & LEISURE</p> <p>Choose between:</p> <ul style="list-style-type: none"> Football Cricket Swimming Aerobics Cake Baking <p>or Pro Options</p>	<p>SPORTS & LEISURE</p> <p>Choose between:</p> <ul style="list-style-type: none"> Football Tennis Swimming Circuits Chess / Draughts <p>or Pro Options</p>	<p>SPORTS & LEISURE</p> <p>Choose between:</p> <ul style="list-style-type: none"> Football Volleyball Swimming Roller Blading Monopoly <p>or Pro Options</p>	<p>SPORTS & LEISURE</p> <p>Choose between:</p> <ul style="list-style-type: none"> Football Basketball Swimming Countryside Trek Street Dance <p>or Pro Options</p>	<p>SPORTS & LEISURE</p> <p>Choose between:</p> <ul style="list-style-type: none"> Football Table Tennis Swimming Mountain Biking Cooking <p>or Pro Options</p>	
17:15		Free Time	Free Time	Free Time	Free Time	Free Time	Free Time
18:30		Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19:15	Meeting	Meeting	Meeting	Meeting	Meeting	Meeting	
19:30	<p>MISSION: INTEGRATION!</p> <p>Participate in a number of Icebreaker Activities to get to know the group and make friends.</p>	<p>TRUE ME</p> <p>Physical Challenge: build trust and facilitate communication.</p> <p>Assemble a fabric camping tent without instructions.</p>	<p>TRUE ME</p> <p>Mental Challenge: gain confidence. Solve riddles, puzzles and challenges to beat a themed Escape Room in under 60 minutes.</p>	<p>TRUE ME</p> <p>Social Challenge: determine your life purpose. Create a project to present how you will make the world a better place.</p>	<p>TRUE ME</p> <p>Fun Challenge: Express yourself and live authentically. Create something visual to perform / demonstrate tomorrow.</p>	<p>LET'S CELEBRATE</p> <p>Celebrate friendship and express your True Me Perform / demonstrate what you have created.</p>	Dinner and Free Time
21:00	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time	Free Time
22:30	In House	In House	In House	In House	In House	In House	In House
23:30	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out